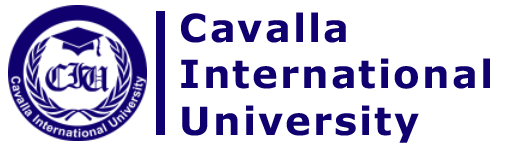
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**DISSERTATION PROSPECTUS**

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| **Student Name:** | | | | | | |
| **ID:** | | | | | | |
| **Degree:** | | | | | | |
| **Specialization:** | | | | | | |
| **Date of Submission:** Click here to enter a date. | | | | | | |
| **Proposed Dissertation Topic:** | | | | | | |
| **Abstract:** | | | | | | |
| **TOPIC/WORKING TITLE** | | | | | | |
| Topic/working title should be 12 words or less and align (in wording) with problem statement, RQ, etc. | | | | | | |
| **Example:** Former Stars Descriptions of Firing from a Reality Show as an Influence on Later Success | | |  | | | |
| **GAP/NEED/PROBLEM** | | | | | | |
| Credential 3-5 empirical articles (1-3 years old) in which the gap/need/problem for the study has been identified. Articles should be credential from broad to narrow. | | | | | | |
| **Example**:   * GA1: Snow (2024) contended although these show’s stars experience success, little is known about their experiences after the show. * GA2: Woo (2024) supported research to explore the traumatic experiences of women who appear on the show and how these experiences have affected the subsequent lives. * GA 3: Whitfield (2023) argued appearance on the show does mean the women experienced success after appearing on the show or after the show ended. * GA 4: Parks et. al (2024) further contended there are women who appeared briefly on reality shows and subsequently fired have faded back into mainstream society. * GA 5: Leakes (2022) advocated for research to capture the experiences of fired reality stars and results effects of the fired on their lives. | | |  |  | | |
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| **PROBLEM STATEMENT** | | | | | | |
| Provide a declarative sentence identifying the problem to be studied based upon the gap/need/problem identified from current literature. Problem statement must begin, “The problem to be studied is… [include topic]. | | | | | | |
| **Example:** The problem to be studied is there is lack of knowledge about the career resiliency of former reality stars. | |  | | | | |
| **THEORETICAL FOUNDATIONS** | | | | | | |
| Identify the theory or theories, conceptual framework(s), or model(s) and components that will be used to undergird the study. Cite the seminal researcher. Only use 1-2 theories, frameworks, or models for study. | | | | | | |
| **Example:** Cole’s (1980) success theory is a motivation theory that postulates that (**1) humiliation, (2) drive, and (30 relationships** are essential in one’s quest to achieve subsequent success. |  | | | | | |
| **RESEARCH QUESTIONS** | | | | | | |
| RQs should align with or come from the problem statement and ask “why” or “how.” | | | | | | |
| **Example:**   * **RQ 1**: How do former stars describe being fired from a reality show as an influence on later success? * **RQ 1a**: How do former stars describe humiliation being fired from a reality show as an influence on later success? * **RQ 1b**: How do former stars describe drive after being fired from a reality show as an influence on later success? * **RQ 1c**: How do former stars describe relationship with others after being fired from a reality show as an influence on later success? | ***RQ0*** | | | |  | |
| ***RQ1a*** | | | |  | |
| ***RQ1b*** | | | |  | |
| ***RQ1c*** | | | |  | |
| ***RQ1d*** | | | |  | |
| **PHENOMENON** | | | | | | |
| Describe the phenomenon - the reoccurring trend or issue you have noticed related to your topic. | | | | | | |
| **Example:** To understand the phenomenon of how former stars describe being fired from a reality show as an influence on later success. |  | | | | | |
| **PURPOSE STATEMENT** | | | | | | |
| Identify purpose of study. Purpose statement should begin "The purpose of this [methodology], [design], [topic including target population], and [general location]. | | | | | | |
| **Example:** The purpose of this qualitative descriptive study is to understand how former stars describe being fired from a reality as an influence on later success in the South. |  | | | | | |
| **DATA COLLECTION/PROCEDURES** | | | | | | |
| **Identify Sources that will be used to collect** |  | | | | |  |
| **DATA ANALYSIS** | | | | | | |
| *Identify what method will be used to analyze each source of data.* | | | | | | |
| **Example**  Braun and Clark’s (2024) reflexive thematic analysis will be used to analysis the data collected from interviews, focus groups, and questionnaires.   1. Reflexivity 2. Familiarize myself with the data 3. Generate preliminary codes 4. Find topics 5. Review topics 6. Define and call topics 7. Produce the report |  | | | | | |