



**COURSE PROGRAM STRUCTURE/STUDENT CHECKLIST**

**PROGRAM OF STUDY:**  Master of Arts (MA) – Education Management  MA- Educational Leadership & Management  MA – Human Development, Learning and Culture  MA – Educational Psychology and Management

The program is structured to be completed in **18 Months – 2 years**. Students enrolled in accelerated programs can complete their degrees in 9 – 12 months. Please contact the admissions office if you have any questions: [admissions@cavallauniversity.edu](mailto:admissions@cavallauniversity.edu). **Required Core Course (39 CREDITS): 18 Credit Hours; General & Specialized Electives: 15 Credit Hours; Research Thesis/Capstone: 6 Credits**

**MASTER OF ARTS (MA) PROGRAM – FIRST YEAR**

| Course No.   | Course   | Credit(s) | Grade |
|--------------|--|-----------|-------|
| MAS 400      | Introduction to Master Studies                 | 3         |       |
| MAS 401      | Research Methods – Design & Analysis           | 3         |       |
| MAS 402      | Specialized Topic 1 in Students Area of Study  | 3         |       |
| MAS 403      | Quantitative Research                          | 3         |       |
| MAS 404      | Specialized Topic II in Students Area of Study | 3         |       |
| <b>Total</b> |  | <b>15</b> |       |

**MASTER OF ARTS (MA) PROGRAM – SECOND YEAR**

| Course No.   | Course                | Credit(s) | Grade |
|--------------|-----------------------|-----------|-------|
| MAS 405      | Qualitative Research  | 3         |       |
|              | Specialized Electives | 3         |       |
|              | Specialized Electives | 3         |       |
|              | Specialized Electives | 3         |       |
| <b>Total</b> |                       | <b>12</b> |       |

**Note:** The University encourages students to engage in their third year in a capstone learning experience: advanced seminars, clinical practice, and writing projects that call on students to use the full extent of their knowledge, skills, and methodological tools in a field to address the most interesting and complicated legal problems of today.

**MASTER OF ARTS (MA) PROGRAM – EM**

| Course No. | Course   | Credit(s) | Grade |
|------------|--|-----------|-------|
| EDU 408    | Applied Master Studies in Education Management | 3         |       |
| EDU 408    | Creativity and Innovation                      | 3         |       |
| EDU 410    | Education Law in Management                    | 3         |       |
| EDU 411    | U.S. and International Education Leadership    | 3         |       |
| EDU 412    | Secondary & Higher Education Leadership        | 3         |       |
| EDU 413    | Digital Age Learning & Educational Technology  | 3         |       |
| EDU 414    | Education Internship/Practicum                 | 3         |       |

**MASTER OF ARTS (MA) PROGRAM – EL&M**

Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such decision.

| Course No. | Course  | Credit(s) | Grade |
|------------|---|-----------|-------|
| ELM 415    | Applied Master Studies in Educational Leadership & Management | 3         |       |
| ELM 416    | Entrepreneurship in Educational Leadership                    | 3         |       |
| ELM 417    | Decision Making in Educational Leadership                     | 3         |       |
| ELM 418    | Organizational Finance in Management                          | 3         |       |
| ELM 419    | Partnerships in Educational Organization                      | 3         |       |
| ELM 420    | Curriculum and Development                                    | 3         |       |
| ELM 421    | Conflict Resolution and Mediation                             | 3         |       |
| ELM 422    | Educational Leadership Theories                               | 3         |       |
| ELM 423    | PK-12 Curriculum, Instruction, and Assessment                 | 3         |       |
| ELM 424    | Innovation for Change in Educational Organizations            | 3         |       |

| <b>MASTER OF ARTS (MA) PROGRAM – THIRD YEAR</b> |                       |                  |              |
|---|-----------------------|------------------|--------------|
| <b>Course No.</b>                               | <b>Course</b>         | <b>Credit(s)</b> | <b>Grade</b> |
|   | Specialized Electives | 3                |              |
|   | Specialized Electives | 3                |              |
| <b>Total</b>                                    |                       | <b>6</b>         |              |

| <b>MASTER OF ARTS (MA) PROGRAM – FOURTH YEAR</b> |                   |                  |              |
|--|-------------------|------------------|--------------|
| <b>Course No.</b>                                | <b>Course</b>     | <b>Credit(s)</b> | <b>Grade</b> |
| MAS 406  | Research Capstone | 3                |              |
| MAS 407  | Research Thesis   | 3                |              |
| <b>Total</b>                                     |                   | <b>6</b>         |              |

| <b><u>MASTER OF ARTS (MA) PROGRAM – HD/L/C</u></b>  |  |                  |              |
|---|--|------------------|--------------|
| <b>Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such decision.</b> |  |                  |              |
| <b>Course No.</b>   | <b>Course</b>  | <b>Credit(s)</b> | <b>Grade</b> |
| HDL 425   | Applied Master Studies in Human Development, Learning, & Culture               | 3                |              |
| HDL 426   | Leadership for Diversity, Equity, Inclusion, and Social Justice                | 3                |              |
| HDL 427   | Leadership Development in Higher Learning                                      | 3                |              |
| HDL 428   | Leadership Ethics to Attain Organizational Excellence                          | 3                |              |
| HDL 429   | Policy Development & Implementation in PK-12 and Higher Education              | 3                |              |
| HDL 430   | Leadership, Law, and Finance in Special Education                              | 3                |              |
| HDL 431   | Comprehensive Planning for SEL Initiatives                                     | 3                |              |
| HDL 432   | Trauma-Informed Educational Practices within Community Contexts and Conditions | 3                |              |
| HDL 433   | Leadership Paradigms in Safety, Security, and Emergency Management             | 3                |              |
| HDL 434   | Finance and Budgeting in Educational Organizations                             | 3                |              |
| <b><u>MASTER OF ARTS (MA) PROGRAM – EP&amp;M</u></b>  |  |                  |              |
| <b>Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such decision.</b> |  |                  |              |
| <b>Course No.</b>   | <b>Course</b>  | <b>Credit(s)</b> | <b>Grade</b> |
| EPM 435   | Applied Master Studies in Educational Psychology & Management                  | 3                |              |
| EPM 436   | Leadership for Diversity, Equity, Inclusion, and Psychology                    | 3                |              |
| EPM 437   | Leadership Development in Higher Learning                                      | 3                |              |
| EPM 438   | Leadership Ethics to Attain Organizational Excellence                          | 3                |              |
| EPM 439   | Policy Development & Implementation in PK-12 and Higher Education              | 3                |              |
| EPM 440   | Leadership, Law, and Finance in Higher Learning                                | 3                |              |
| EPM 441   | Student Services & Enrollment Management                                       | 3                |              |
| EPM 442   | Trauma-Informed Educational Practices within Community Contexts and Conditions | 3                |              |
| EPM 443   | Leadership Paradigms in Safety, Security, and Emergency Management             | 3                |              |