

UNIDERGRAIDUATIE STUIDIES

CATALOG

2024-2025



Barclay College of Law
Department of Arts, Humanities & Social Sciences
Department of Business Management & Administration
Department of Education & Human Development
Department of Health Sciences, Natural Sciences & Technology



Effective: April 1, 2024 - December 31, 2025



UNDERGRADUATE STUDIES CATALOG



Vision

To be a center of excellence in

learner-centered transformative education.

Mission

To provide excellent life-long, enduring, globally competent, and transformative teaching-learning experiences that empower learners to become effective leaders and agents of change in society.

Welcome to CIU Global Community, be part of our family.



Message from the Dean of Undergraduate Studies and Director of Agribusiness Programs



I am proud to welcome you to a diverse and inclusive community of faculty, staff, students, alumni, and community partners, all dedicated to creating life-changing opportunities through education. We are united by an unwavering commitment to promote a just and democratic society. Through a wide range of degree and credential programs led by dedicated and experienced faculty mentors, we are preparing the next generation of exceptionally prepared, inspired and committed educators, leaders, and counselors that our communities and children deserve.

Our award winning and respected programs are designed to prepare you to be district, community, school, and classroom leaders and change agents. From undergraduate programs offered in-person, to our flexible online or hybrid cohort graduate programs, we blend theory and practice that will prepare you to be highly effective

professionals that will make a difference in our diverse and changing world. For example, our recently launched Agribusiness programs that encourages students to think creatively and critically about education's past and present inequities, its current place in society, and provide for greater equity in our globalized society.

In line with Cavalla International University values, we take very seriously our commitment to caring for the whole person. When you join the School of Undergraduate Studies, you will be welcomed and supported as part of our community of diverse and engaged learners. We will provide you with personalized guidance, multiple pathways, a connected and helpful network, and career opportunities that not only align with your individual goals, but help you become a change agent in your school and community.

Along with shaping our curricular offerings and distinctive programs to meet the needs of our students, we prioritize collaborating with the community to create long-lasting partnerships that reach beyond our online campus. CIU is a growing and vibrant learning community in the heart of Minnesota and across the World, one of the most culturally academic environments in the nation, and fueled by creativity, diversity, innovation and entrepreneurship, and history. I invite you to view the dynamic pages on our recently updated website. Thank you for your interest in the School of Undergraduate Studies, and the exceptional education we offer to our students. Join us as we drive education forward.

Sincerely,

Dr. Ikechi Agbugba

Ikechi Agbugba

Acting Dean, Undergraduate Studies & Director of Agribusiness Programs



History

Cavalla International University is named after the USS Cavalla 244 Submarine ("Avenger of Pearl Harbor") because of its fierceness in the international waters of Asia during World War II. From 1944-1946, Cavalla was an attack submarine, sinking over 34,000 tons of enemy shipping including the Imperial Japanese Navy's carrier, Shokaku during the Battle of the Philippine Seas. After the war, she was decommissioned and placed in the Navy Reserve Fleet, New London CT.

The USS Cavalla (SS-244) was awarded the Presidential Unit Citation for actions on her first patrol near the Philippines from May 31 to Aug 3, 1944, under the command of Lt. Cdr. Herman J. Kossler (1911-1988). She was also awarded four Battle Stars for operations in the Pacific. The USS Cavalla is best known as the "Avenger of Pearl Harbor" and earned the prestigious Presidential Unit Citation for sinking the Japanese Aircraft Carrier, Shokaku, a vessel that attacked Pearl Harbor.

On 21 Jan 1971, the USS Cavalla became a museum ship at Seawolf Park, in Galveston, Texas. In 1971, the U.S. Navy transferred possession of Cavalla to the Texas Submarine Veterans of WWII as a memorial to the lost submarine USS Seawolf. (Galveston Naval Museum – USS Cavalla, History)

About Us

At Cavalla International University of America, you are part of an international community of students and highly distinguished professors. The University welcomes all our students from around the world. Our online community of faculty and students bring together creative, passionate, and intellectually engaged students from all around the globe, with the common goal of obtaining excellent, innovative, and creative education along with high a standard of research skills.

Cavalla International University of America is an American online university or an American Accelerated University as it is commonly called. The university uses internet/electronics methods to conduct live classes for its students. Students are also encouraged to study independently with the help of an assigned faculty mentor.

Cavalla International University of America offers over 100 degrees and over 20 specialized certification courses from the graduate school, Barclay College of Law and the 5 undergraduate colleges. The university offers doctoral degrees, Law degrees and undergraduate degrees, including Arts and Sciences, Education, Engineering and Technology, Health and Sciences, Business Administration and Management and many Specialized Certification Courses that will meet the interest and needs of our global students. The university endeavors to hire and recruit highly qualified and reputable local and international professors to guide the students as faculty members and mentors.

The programs are flexible and affordable and take into consideration the busy schedule of students that are working adults. Our global community is open and welcomes all to be part of the wonderful learning experience at Cavalla International University.

Accreditation

Cavalla University International of America is an academic institution registered in the State of Louisiana to conduct legal business and it is approved by the Board of Trustees and the Executive Leadership of the university to grant professional and academic degrees. The University adheres to the educational standards and requirements of the U.S. Department of Education and complies with the rules and regulations of the Louisiana State board of regents (department of education) regarding educational integrity and recruiting requirements for hiring qualified professors with the right academic qualifications to teach.

Cavalla International University of America is accredited by CPD, a UK based internationally recognized, respectable, and reputable accrediting body.

Cavalla International University of America is accredited by CPD Certification Services in the UK. Continuing Professional Development Certification Services is a well-recognized accreditation System throughout the UK and internationally, which confirms that Cavalla International University learning activities have been Scrutinized to ensure Integrity and quality. Cavalla International University qualifications and degree programs have reached the required industry standard and benchmarks for professional and academic development. The Certification provides the following assurance:

- ♣ CPD certification or accreditation means our programs have been independently evaluated for Continuing Professional Development purposes by The CPD Certification Service. This means our courses comply with universally accepted principles of Continual Professional Development (CPD) and have been structured to meet the criteria of personal development plans authorized by the CPD.
- ♣ CPD certified training means the learning activity has reached the required CPD standards and benchmarks. The learning value has been thoroughly examined to ensure integrity and quality. The CPD Certification Service provides recognized independent CPD assessment compatible with global CPD standards.
- **CPD certification** means that the content and structure of the courses have been independently assessed and approved for multi-disciplinary and industry-wide continuing personal, academic and professional development purposes.

The accreditation ensures that Cavalla International combines different methodologies of teaching for professional development, such as e-learning, research, the Socrates method, case study methods, best practice techniques and idea sharing, while actively engaging students' participation during lectures. The goal is to ensure that our students are well-rounded with skills that are marketable and acceptable. The CPD accreditation also ensures that programs taught at Cavalla International University are up to date and not obsolete.

Cavalla International University of America is an American Accelerated online research university with focus on providing well-rounded, recognized, respectable and reputable academic and professional education, while meeting the high educational standards and evaluation of the CPD Certification Services of the United Kingdom. Cavalla International University has not sought accreditation with any US based accrediting bodies.

CORE VALUES

Cavalla International University is an American International Accelerated University. Currently, the university offers all its programs online. The faculty at Cavalla International University (CIU) endeavors to provide excellent, affordable, and flexible educational programs to all its students. Cavalla International University was established in 1990 as a correspondence school, specializing in providing high quality professional education to working adults who wanted to pursue a specific area of expertise in Accounting, Business, Finance, Human Resource, Computer training and Marketing. The school continues to provide professional education on a course-by-course basis until 1998 when the board and faculty approved the college to be a full-fledged degree granting institution. The Doctor of Juris (J.D.) and the undergraduate degrees were subsequently initiated in the same year and the college was reclassified as a university.

The primary goal of the university since then has been to provide excellent professional education to busy working adults who may not be able to attend traditional university due to family commitment, job commitment, high cost of attending college/university and other demands of society that may prevent career minded people from pursuing their academic goals. In 2005 the university was approved to begin granting master's degrees and three years later in 2008 the Board of Trustees approved the university to grant Doctor of Philosophy Degrees. The university does not have residency requirements for students. As an international university, CIU endeavors to recruit qualified and reputable professors from the international community. The university offers professional and academic degrees. Cavalla International University has excellent world class educational programs. The programs are inexpensive in comparison to American Universities with similar programs, it has flexible programs to meet the needs of busy working adults and mothers. The online nature of the University affords students the chance to learn both theory and practice of their specific area of study.

The University has an open enrollment policy. Students can apply anytime during a semester. However, applications received after a semester has begun will be processed and evaluated for the next semester. Students can choose to enroll in one of our accelerated programs. The standard semester is 12 weeks, and the University has two accelerated programs: 6 weeks and 8 weeks. Cavalla International University has excellent world class educational programs. The programs are inexpensive in comparison to American Universities with similar programs, it has flexible programs to meet the needs of busy working adults and mothers. The online nature of the University affords students the chance to learn both theory and practice of their specific area of study.

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MICSSAGE FROM THE PRESIDENT



Dr. Horatius Jackie Williams, JD, LLM, PhD
President and Chancellor
Cavalla International University

We would like to welcome you to **Cavalla International University (CIU)** and to congratulate you on your decision to become part of our international community of students and professors. The university values and welcomes everyone and takes special interest in helping students achieve their academic goals. The goal of CIU is to provide excellent, flexible, and affordable education to anyone from anywhere in the world. "CIU actually brings high quality American Education at your door, with three accelerated options to help you complete your program a year earlier."

We provide high quality educational study programs that will benefit our students and help them appreciate their decision to study at our institution. We take pride in the fact that our students graduate with high confidence and possess the necessary skills needed to enhance their expertise and career advancement.

The University has six colleges and a graduate School, including Barclay College of Law, and three accelerated semester options to help our students complete their programs a year earlier and to begin earning income before what would have been their graduation date at another university. We are pleased that you are considering our world class research programs that are also designed to develop professionals with advanced research skills. Please take time to read through our academic programs, while paying attention to your area of interest as well as the course descriptions.

We would like to commend you for your interest in studying at Cavalla International University. An education at Cavalla International University will enable you to appreciate the art of studying and help you develop the confidence needed to approach all angles of your professional life. We look forward to formerly welcome you and to introduce you to our international faculties to and to create a program that fits your educational and career needs.

MISSION STATEMENT OF THE UNIVERSITY

The mission of Cavalla University is to provide high quality and excellent education to its students. The university seeks to prepare students to meet the challenges of today's complex and rapidly changing society. Students and faculty at CIU foster a commitment of excellence in studying traditional academic disciplines, as well as innovation in exploring questions that cross disciplinary boundaries. CIU encourages faculty and students to be independent thinkers or less restrictive in their ideas while conducting research. This may involve exploring and investing in established academic research areas and contradicting the findings if necessary. The mission of CIU therefore challenges the students to integrate their personal and professional life experiences with the required academic work in their areas of specialization.

GOALS

The goal of the university is to enable students to develop high level of confidence that will be useful in their professional life and to their employers. At the end of the program students should be able to assimilate their theoretical knowledge with their areas of practice. This will enable students to generate high quality research, understanding of their specialties and to put the learned knowledge to practical use. The university is committed to providing an exchange of knowledge, understanding and scholarly work with their global communities. The university does this by making students and faculty research work available to various communities, individuals, businesses, and organizations that may seek to utilize research the findings. At the end, the ultimate goal of CIU is to produce graduates that are highly qualified and possess the necessary skills which will enable them to be confident and productive to their communities.

OBJECTIVES

- 1. To enable students to learn through high level research with the help of faculty mentors.
- **2.** To provide a high level of education to students who may not otherwise have the financial means or flexibility to attend traditional universities.
- **3.** To enable students to become scholars or experts with a broadened approach in their area of specialization that can benefit them professionally.
- **4.** To prepare students to be independent thinkers who have great intellectual, analytical, and critical skills.
- **5.** To produce highly qualified and productive professionals for the global community.

Cavalla International University of America is an academic institution registered in the State of Louisiana to conduct legal business and it is approved by the Board of Trustees and the Executive Leadership of the university to grant professional and academic degrees. The University adheres to the educational standards and requirements of the U.S. Department of Education and complies with the rules and regulations of the Louisiana State board of regents (department of education) regarding educational integrity and recruiting requirements for hiring qualified professors with the right academic qualification to teach.

Notice of Non-Discrimination

It is the policy of Cavalla International University not to discriminate in its educational programs, activities, or employment policies on the basis of race, sex, sexual orientation, gender identity, color, creed, age, ethnic or national origin, or non-disqualifying handicap, as required by federal laws and regulations, including Title IX of the 1972 Educational Amendments. Cavalla International University complies with the Family Educational Rights and Privacy Act of 1974, Public Law 93-380 as Amended.

Governance

Cavalla International University accepts in principle that the governance of the University is a shared responsibility of administration, faculty, and students. Administrators provide executive continuity; faculty and students participate in governance mainly through the constituent assemblies and the work of committees. The latter provides for constructive interactions among administrators, faculty, and students. Organizationally, the Board of Trustees has oversight of the operations of the Corporation. Leadership is headed by the Chancellor, who is responsible for determining the overall strategic direction and priorities for the University. The President is Cavalla International University's chief academic officer. A full description of the organizational structure of the University, including current administrators and a list of Board of Trustees members, can be found at https://cavallauniversity.education/

Organizational Chart

Dr. Horatius Jackie Williams

President and Chancellor

Dr. B.K. Robertson

Provost and Vice President of Academic Affairs & Institutional Advancement

Dr. Valencia T. Johnson

Acting Vice Provost/Vice President of Academic Affairs & Dean of Graduate Studies

- Mrs. Raquel Williams, Vice President for Administration and Finance
- Dr. Hammed Massaley, Vice President for Student Affairs and Enrollment Management
- Dr. Abebayehu Yilma, Advisor to the President/Chancellor
- Dr. Beatrice Bischof, Board of Trustees and Advisor to the University
- Mr. Thomas M. Carden, Board of Trustees and Advisor to the University
- Dr. Clifford Frank, Board of Trustees and CIU UK Representative/Director
- Mr. S. Mynah C. Karmo, Country Director Liberia
- Dr. Morris Koffa, Board of Trustees and Director of the Environmental Center
- **TBD**, Vice President Information Technology and Chief Information Officer
- TBD, Chief Accreditation, International, Government, and Legislative Affairs Officer

Marjorie Ramos, Registrar/Director of Student Enrollment, Records and Registration

Raisa Padilla, Director of Admissions and Alumni Association and Engagement

- **TBD**, Office Manager
- **Howa Massaley**, Admissions Advisor
- **TBD**, Administrative Assistant
- **TBD.** Administrative Assistant
- **TBD**, Director of Financial Aid and Library Services
- **TBD**, Financial Aid Advisor
- TBD, Grant Researcher and Writer
- TBD, Research, Community Outreach, and Fundraising Director
- TBD, Director of Human Resources and Career Services
- TBD, Director of Institutional Review Board, Commencement, and Student Activities
- Dr. Ikechi Abugba, Dean of Undergraduate Studies and Director of Agribusiness Studies
- Dr. Ciro Martinez, Dean, Barclay College of Law
- TBD, Dean of Arts and Sciences
- **TBD**, Dean of Business Management and Administration
- **TBD**, Dean of Education and Human Development
- TBD, Dean of Health Sciences and Technology

^{*}TBD - To Be Determined



For general information or application materials:

U.S. Citizens and International Students

♣ Phone: 1-888-233-5356♣ Office: 651-488-0975

E-mail: <u>Info@cavallauniversity.education</u>
 Website: https://cavallauniversity.education/

International Students to U.S. Campuses

Phone: international access code +1-888-233-5356
 Office: international access code +1-651-488-0975

Hours of Operation

Monday - Friday: 9:00AM - 5:00PM Saturday: 10:30AM -12:00PM

Email the Office of Admissions: admissions@cavallauniversity.education

Cavalla International University is academically organized into six schools and colleges:

- **♣** Barclay College of Law
- **♣** College of Arts, Humanities & Social Sciences
- **College of Business Management & Administration**
- **College of Education & Human Development**
- **♣** College of Health Sciences, Natural Sciences & Technology

The policies and courses listed in this catalog represent the curriculum for the following degrees.





University Admissions Requirements UNDERGRADUATIE STUDIES

General Admissions Requirements for all New Students submission of the following:

- Application Form
- Goal Statement
- ♣ Transcript of Records or Diploma
- ♣ Letters of Recommendation
- **♣** Resume

Note: More than 30 add concentrations and Customized degree programs available. Please contact the admissions offices for your specific program of interest





SCHOOL OF UNDERGRADUATIE STUDIES

DEPARTMENT OF ARTS, HUMANITIES, AND SOCIAL SCIENCES

Arts, Humanities, and Sciences

- ♣ Bachelor of Arts in Industrial Psychology and Leadership
- ♣ Bachelor of Arts in International Human Rights and Humanitarian Studies
- ♣ Bachelor of Arts in International Relations and Diplomacy
- ♣ Bachelor of Arts in International Peace and Dispute Resolution
- **♣** Bachelor of Science in Criminal Justice Systems
- ♣ Bachelor of Science in Environmental Science & Management
- ♣ Bachelor of Science in Environmental Studies
- ♣ Bachelor of in Science Agribusiness Management

DEPARTMENT OF BUSINESS MANAGENENT AND ADMINISTRATION

Business Management and Administration

- Bachelor of Business Administration (BBA)
- ♣ Bachelor of Business Administration in Business Management & Administration
- ♣ Bachelor of Business Administration in Banking
- ♣ Bachelor of Business Administration in Hotel & Restaurant Management
- Bachelor of Business Administration in Accounting
- Bachelor of Business Administration in Customer Service and Management
- ♣ Bachelor of Business Administration in Community Development
- ♣ Bachelor of Business Administration in International Relations and Diplomacy
- ♣ Bachelor of Business Administration in International Peace & Dispute Resolution
- ♣ Bachelor of Business Administration in Economics
- Bachelor of Business Administration Human Development & Management
- **♣** Bachelor of Business Administration in Financial Management
- ♣ Bachelor of Business Administration in Forensic Accounting
- ♣ Bachelor of Business Administration in Human Resources Management
- ♣ Bachelor of Business Administration in International Business Management
- ♣ Bachelor of Business Administration in Marketing Management
- ♣ Bachelor of Business Administration in Organizational Leadership
- ♣ Bachelor of Business Administration in Operations Management
- ♣ Bachelor of Business Administration in Organizational Management and Development
- **♣** Bachelor of Business Administration in Management Information Systems
- ♣ Bachelor of Business Administration in Public Policy and Administration
- ♣ Bachelor of Business Administration in Project Management

DEPARTMENT OF EDUCATION & HUMAN DEVELOPMENT

Education and Human Development

- **♣** Bachelor of Arts in Education
- ♣ Bachelor of Arts in Elementary Education
- ♣ Bachelor of Arts in Secondary Education
- ♣ Bachelor of Arts in Special Education

DEPARTMENT OF HEALTH SCIENCES, NATURAL SCIENCES & TECHNOLOGY

Health Sciences and Technology

- **♣** Bachelor of Science in Health Sciences
- **♣** Bachelor of Health Care Management
- ♣ Bachelor of Science in Public Health Management
- ♣ Bachelor of Science in Industrial Engineering
- ♣ Bachelor of Science in Information Technology
- ♣ Bachelor of Science in Information Management
- ♣ Bachelor of Science in Cybersecurity
- **♣** Bachelor of Science in Computer Science





Barclay College of Law

LLB SPECIALIZATION/DUAL PROGRAM

Cavalla International University Barclay School of Law new LLB Program will attract prospective students who wish to become future lawyers. The policies and courses listed are represented in the curriculum for the following degrees. Confer with the Registrar's Office and Admissions.

LLB Program with Specialization

LLB (Hons.) Law

LLB (Hons.) w/specialization in Criminal Law

LLB (Hons.) w/specialization in International Law

LLB (Hons.) w/specialization in Immigration

LLB (Hons.) w/specialization in Intellectual Property

LLB (Hons.) w/specialization in Employment Law

LLB (Hons.) w/specialization in Federal Courts/Judicial Administration

Dual Program

LLB (Hons.)/Juris Doctor (JD)

LLB (Hons.)/Master of Business Administration (MBA)

LLB (Hons.)/Doctor of Juridical Studies (SJD)

LLB (Hons.)/Master of Law (LLM)

LLB (Hons.)/Doctor of Philosophy (PhD)

Notice of Non-Discrimination

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BACHELOR OF LAW (LLB)

The Bachelor of Law (LLB) requires 120 credits for completion. Students have the option to complete the program in 2-3 years. Dual degree programs will take up to 4 years to complete. General courses, which may be altered, are listed below:

BACHELOR OF LAW (LLB) PROGRAM – FIRST YEAR				
Course No.	Course		Credit(s)	
LLB 6000	Introduction to Law, Legal Writing & Researc	h	6	
LLB 6005	Laws of Contract		6	
LLB 6010	Criminal Law		6	
LLB 6015	Law of Torts		6	
LLB 6020	Civil & Criminal Procedures		6	
LLB 6025	Equity & Trusts (Wills, Trusts & Estates)		6	
I	BACHELOR OF LAW (LLB) PROGRAM – SECO	OND YE	EAR	
Course No.	Course		Credit(s)	
LLB 6030	Land Law (Property Law)		6	
LLB 6035	Constitutional & Administrative Law		6	
LLB 6040	Evidence		6	
LLB 6045	Commercial and International Trade Law		6	
LLB 6050	Human Rights & Social Justice Law		6	
LLB 6055	Remedies & Public Law		6	
LLB 6056	Law, Ethics & Governance		6	
	BACHELOR OF LAW (LLB) PROGRAM – T	HIRD Y	YEAR	
Course No.	Course		Credit(s)	
LLB 6060	Conflict of Law/International Law		6	
LLB 6065	Law of the European Union (EU Law)		6	
LLB 6070	Professional Responsibility/Public Interest Lawyer	ring	6	
courses listed bel	BACHELOR OF LAW (LLB) PROGRAM – ELECTIVES Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such decision.			
Course No.	Course		Credit(s)	
LLB 6085	Family Law		6	
LLB 6090	Intellectual Property		6	
LLB 6095	International Law		6	
LLB 7000	Security Law		6	
LLB 7005	Bankruptcy Law		6	
LLB 7010	Legal Practice Management/Professional Skills		6	
LLB 7030	Banking & Security of Financial Institutions		6	
LLB 7035	Environmental Law		6	
LLB 7040	Patent Law		6	
LLB 7045	Worker's Compensation Law		6	
LLB 7050	Federal Courts/Judicial Administration		6	
LLB 7055	Introduction to Internship		6	
LLB 7060	Bar Examination Practicum		6	



BACHELORS PROGRAM

DEPARTMENT OF ARTS, HUMANITIES, AND SOCIAL SCIENCES

Arts, Humanities, and Sciences

- ♣ Bachelor of Arts in Industrial Psychology and Leadership
- ♣ Bachelor of Arts in International Human Rights and Humanitarian Studies
- Bachelor of Arts in International Relations and Diplomacy
- ♣ Bachelor of Arts in International Peace and Dispute Resolution
- **♣** Bachelor of Science in Criminal Justice Systems
- Bachelor of Science in Environmental Science & Management
- **♣** Bachelor of Science in Environmental Studies
- ♣ Bachelor of in Science Agribusiness Management

The degree typically takes 4-5 years to complete. However, students enrolled in the accelerated option can complete the bachelor's degree within 3-4 years. Students with 2 years of previous college credits, and students who possess professional educational backgrounds with diplomas in their field studies can complete the bachelor's degree program within $2 - 2 \frac{1}{2}$ years. Bachelor's Degree Completion: 3-4 years accelerated program. Bachelor's Degree Specialized completion program -18 Months -2 years. Students admitted to the bachelor's degree program can enroll in the 8 weeks accelerated semester or in the regular 12 weeks semester, and they can take up 9 credits during each semester. 128 credit hours are required for completion. General Education: 64 credit hours; Required Core Courses: 28; Required and Specialized Electives: 30; Research Project: 6.

BACHELOR OF ARTS & SCIENCE (BA/BS) PROGRAM – FIRST YEAR (CORE COURSES)		
Course No.	Course	Credit(s)
ORI 101	Freshman Orientation	1
RED 101	College Reading	3
ALG 101	Elementary Algebra	3
ENG 101	English Composition I	3
HLTH 101	Personal Health	3
BACHELOR OF ARTS & SCIENCE (BA/BS) PROGRAM SECOND YEAR (CORE COURSES)		
Course No.	Course	Credit(s)
ENG 102	English Composition II	3
TECH 102	Technology Fluency	3
ALG 102	College Algebra	3
SPC 102	Introduction to Speech Communication	3
BACHELOR OF ARTS (BA) PROGRAM – THIRD YEAR (CORE/REQUIRED & SPECIALIZED COURSES)		
Course No.	Course	Credit(s)
SOC 101	Introduction to Social Sciences	3
MGT 102	Management Concepts	3
ECO 103	Introduction to Economics	3
HIST 104	U.S. & World History	3

BACHELOR OF ARTS (BA) PROGRAM – FOURTH YEAR (REQUIRED & SPECIALIZED COURSES)		
Course No.	Course	Credit(s)
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Required & Specialized Electives	3

BACHELOR OF ARTS (BA) PROGRAM (REQUIRED & SPECIALIZED COURSES)		
Course No.	Course	Credit(s)
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Research Project	6

BACHELOR OF ARTS & SCIENCE (BA/BS) PROGRAM – IR&D/IP&DR		
Course No.	Course	Credit(s)
IRD 237	Introduction International Relations & Diplomacy	3
IRD 238	Foundation of International Relations	3
IRD 239	International Law and Diplomacy	3
IRD 240	U.S. and International Government	3
IRD 241	U.S. and International Politics	3
IRD 242	U.S. and International Finance	3
IRD 243	U.S. and Global Trade Law	3
IRD 244	International Political Systems	3
IPD 245	Introduction to International Peace & Dispute Resolution	3
IPD 246	Economics of Violence and Peace	3
IPD 247	Immigration & Environmental Law	3
IPD 248	The United Nations and World Politics	3
IPD 249	Alternative Dispute and Resolution	3
IPD 250	Worker's Compensation Law	3
IPD 251	Comparative Peace Processes	3
IPD 252	Negotiation Analysis and Skills	3
IPD 253	Democracy and Political Change Reform	3

BACHELOR OF ARTS & SCIENCE (BA/BS) PROGRAM – ES&M/BES/BAM Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such a decision.

Course No.	Course	Credit(s)
ESM 200	Introduction to Environmental Science & Management	3
ESM 201	Environmental Economics in Leadership	3
ESM 202	Global Environment Change & Environmental Justice	3
ESM 203	Environmental Politics & Policy	3
BES 204	Introduction to Environmental Studies	3
BES 205	Wildlife Ecology & Management	3
BES 206	Soil, Water, & Land Resources	3
BAM 207	Environmental Technology and Human Affairs	3
BAM 208	Culture and the Environment	3
BAM 209	Environmental Education & Interpretation	3

BACHELOR OF ARTS & SCIENCE (BA/BS) PROGRAM – IHR&HS		
Course No.	Course	Credit(s)
IHR 210	Introduction to International Human Rights & Humanitarian	3
	Studies	
IHR 211	International Humanitarian Law	3
IHR 212	Human Rights Law	3
IHR 213	Public Health in Humanitarian Crises	3
IHR 214	Global Health and Humanitarianism	3
IHR 215	Leadership in Human Rights & Humanitarian Studies	3
IHR 216	Sustainable Development in Human Rights & Humanitarian Action	3

BACHELOR OF ARTS & SCIENCE (BA/BS) PROGRAM – AM&P/IP&L Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such a decision.

Course No.	Course	Credit(s)
AMP 217	Introduction to Agribusiness Management and Agribusiness	3
	Management & Policy	
AMP 218	Sustainable Agriculture	3
AMP 219	Agricultural Leadership & Communication	3
AMP 220	Agricultural Science & Technology	3
AMP 221	U.S. and International Agriculture & Natural Resources	3
IPL 222	Introduction to Industrial Psychology & Leadership	3
IPL 223	Industrial/Organizational Psychology	3
IPL 224	Leadership and Management	3
IPL 225	Organizational Development	3
IPL 226	Recruitment, Selection, and Training	3

<u>BACHELOR OF ARTS & SCIENCE (BA/BS) PROGRAM – CJS</u> Third year Students may elect to take any of the courses below or take additional courses from the

Course No.	Course	Credit(s)
CJS 227	Introduction Criminal Justice Systems	3
CJS 228	Cybersecurity Systems	3
CJS 229	Policy & Surveillance	3
CJS 230	Corporate and Community Crimes	3
CJS 231	Artificial Intelligence in Criminal Justice Systems	3
CJS 232	Crime and Forensics	3
CJS 233	Juvenile Delinquency	3
CJS 234	National Security, Terrorism, and Prevention	3
CJS 235	Advance Criminology	3
CJS 236	Constitutional Law in the Criminal Justice System	3



DEPARTMENT OF BUSINESS MANAGEMENT AND ADMINISTRATION

Business Management and Administration

- ♣ Bachelor of Business Administration (BBA)
- ♣ Bachelor of Business Administration in Business Management & Administration
- ♣ Bachelor of Business Administration in Banking
- ♣ Bachelor of Business Administration in Hotel & Restaurant Management
- **♣** Bachelor of Business Administration in Accounting
- ♣ Bachelor of Business Administration in Customer Service and Management
- **♣** Bachelor of Business Administration in Community Development
- ♣ Bachelor of Business Administration in International Relations and Diplomacy
- ♣ Bachelor of Business Administration in International Peace & Dispute Resolution
- **4** Bachelor of Business Administration in Economics
- Bachelor of Business Administration Human Development & Management
- **Bachelor of Business Administration in Financial Management**
- ♣ Bachelor of Business Administration in Forensic Accounting
- ♣ Bachelor of Business Administration in Human Resources Management
- ♣ Bachelor of Business Administration in International Business Management
- ♣ Bachelor of Business Administration in Marketing Management
- ♣ Bachelor of Business Administration in Organizational Leadership
- **&** Bachelor of Business Administration in Operations Management
- Bachelor of Business Administration in Organizational Management and Development
- ♣ Bachelor of Business Administration in Management Information Systems
- ♣ Bachelor of Business Administration in Public Policy and Administration
- ♣ Bachelor of Business Administration in Project Management

The degree typically takes 4-5 years to complete. However, students enrolled in the accelerated option can complete the bachelor's degree within 3-4 years. Students with 2 years of previous college credits, and students who possess professional educational backgrounds with diplomas in their field studies can complete the bachelor's degree program within $2-2\frac{1}{2}$ years. Bachelor's Degree Completion: 3-4 years accelerated program. Bachelor's Degree Specialized completion program – 18 Months – 2 years. Students admitted to the bachelor's degree program can enroll in the 8 weeks accelerated semester or in the regular 12 weeks semester, and they can take up 9 credits during each semester. 128 credit hours are required for completion. General Education: 64 credit hours; Required Core Courses: 28; Required and Specialized Electives: 30; Research Project: 6.

BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAM FIRST YEAR (CORE COURSES)		
Course No.	Course	Credit(s)
ORI 101	Freshman Orientation	1
RED 101	College Reading	3
ALG 101	Elementary Algebra	3
ENG 101	English Composition I	3
HLTH 101	Personal Health	3

BACHELOR OF BUSINESS ADMINISTRATION (BBA) SECOND YEAR (CORE COURSES)		
Course No.	Course	Credit(s)
ENG 102	English Composition II	3
TECH 102	Technology Fluency	3
ALG 102	College Algebra	3
SPC 102	Introduction to Speech Communication	3

BACHELOR OF BUSINESS ADMINISTRATION (BBA) – THIRD YEAR (CORE/REQUIRED & SPECIALIZED COURSES)		
Course No.	Course	Credit(s)
SOC 101	Introduction to Social Sciences	3
MGT 102	Management Concepts	3
ECO 103	Introduction to Economics	3
HIST 104	U.S. & World History	3

BACHELOR OF BUSINESS ADMINISTRATION (BBA) – FOURTH YEAR (REQUIRED & SPECIALIZED COURSES)		
Course No.	Course	Credit(s)
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Required & Specialized Electives	3

	BACHELOR OF ARTS (BA) PROGRAM (REQUIRED & SPECIALIZED COURSES)	
Course No.	Course	Credit(s)
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Research Project	6

BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAM –BBA/MKTG			
Course No.	Course	Credit(s)	
BBA 246	Leading in Business Administration	3	
BBA 247	Corporate Finance	3	
BBA 248	Fundamentals of Financial & Managerial Accounting	3	
BBA 249	Executive Decision-Making	3	
BBA 250	Executive Management & Communication	3	
BBA 251	Fundamentals of Teamwork & Leadership	3	
BBA 252	Responsibility in Global Management	3	
BBA 253	Macroeconomics and the Global Economic Environment	3	
BBA 254	Corporate Development: Mergers & Acquisitions	3	
BBA 255	Managing Organizational Change	3	
MKT 256	Introduction to Marketing Management	3	
MKT 257	Marketing Management	3	
MKT 258	Marketing Strategy	3	
MKT 259	Marketing Research	3	
MKT 260	Leadership in Marketing	3	
MKT 261	Marketing and Operations Management	3	
MKT 262	Digital Marketing Science	3	
MKT 263	Marketing in the Digital Era	3	
MKT 264	E-Commerce and Marketing Analytics	3	

BACHELOR OF BUSINESS ADMINISTRATION (PPA/BOM) PROGRAM -PPA/MKTG		
Course No.	Course	Credit(s)
PPA 269	Introduction to Public Policy and Administration	3
PPA 270	Corporate Finance	3
PPA 271	Fundamentals of Financial & Managerial Accounting	3
PPA 272	Executive Decision-Making in Public Policy & Administration	3
PPA 273	Executive Management & Communication	3
PPA 274	Fundamentals of Teamwork & Leadership	3
PPA 275	Responsibility in Global Management	3
PPA 276	Macroeconomics and the Global Economic Environment	3
PPA 277	Corporate Development: Mergers & Acquisitions	3
BOM 278	Introduction to Operations Management	3
BOM 279	Leading Organizational Behavior	3
BOM 280	Ethics & Law in Organizations	3
BOM 281	Marketing Strategy & Research	3
BOM 282	Principles of Conflict Negotiations	3
BOM 283	Leading Organizational Culture and Change	3
BOM 284	Communication Strategies for Leaders	3
BOM 285	Transformational & Transactional Leadership	3
BOM 286	Human Resources Management	3
BOM 287	Leading Through Conflict Resolution	3

	BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAM – IR&D/IP&DR	
Course No.	Course	Credit(s)
IRD 288	Introduction International Relations & Diplomacy	3
IRD 289	Foundation of International Relations	3
IRD 290	International Law and Diplomacy	3
IRD 291	U.S. and International Government	3
IRD 292	U.S. and International Politics	3
IRD 293	U.S. and International Finance	3
IRD 294	U.S. and Global Trade Law	3
IRD 295	International Political Systems	3
IPD 296	Introduction to International Peace & Dispute Resolution	3
IPD 297	Economics of Violence and Peace	3
IPD 298	Immigration & Environmental Law	3
IPD 299	The United Nations and World Politics	3
IPD 300	Alternative Dispute and Resolution	3
IPD 301	Worker's Compensation Law	3
IPD 302	Comparative Peace Processes	3
IPD 303	Negotiation Analysis and Skills	3
IPD 304	Democracy and Political Change Reform	3
IPD 305	International Humanitarian Law	3
IPD 306	Human Rights Law	3
IPD 307	Public Health in Humanitarian Crises	3
IPD 308	Global Health and Humanitarianism	3
IPD 309	Leadership in Human Rights & Humanitarian Studies	3
IPD 310	Sustainable Development in Human Rights & Humanitarian Action	3

BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAM – ECO/BAC		
Course No.	Course	Credit(s)
ECO 334	Introduction to Economics	3
ECO 335	Foundation of International Economics	3
ECO 336	International Law and Diplomacy	3
ECO 337	Principles of Microeconomics	3
ECO 338	Theories of U.S. & International Finance	3
ECO 339	Portfolio Analysis & Management	3
ECO 340	Venture Capital & Global Markets	3
ECO 341	Financial Administration & Systems	3
BAC 342	Introduction to Accounting	3
BAC 343	Principles of Accounting I	3
BAC 344	Principles of Accounting II	3
BAC 345	Money and Banking	3
BAC 346	Fundamentals of Managerial Accounting	3
BAC 347	Fundamentals of Managerial Finance	3
BAC 348	Security Analysis & Valuation	3
BAC 349	Risk Management	3
BAC 350	FinTech, Financial and Markets	3
BAC 351	Cost Accounting Data Analytics	3
BAC 352	Fraud & Forensic Accounting	3
BAC 353	Ethics and Professional in Accounting	3
BAC 354	Accounting Information Systems	3
BAC 355	Global Investments in Accounting	3

BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAM – H&RM/BCD		
Course No.	Course	Credit(s)
HRM 379	Introduction to Hotel & Restaurant Management	3
HRM 380	Foundation of Hospitality Management	3
HRM 381	International in Hospitality Management	3
HRM 382	Human Resources in Hospitality Management	3
HRM 383	Hotel Planning and Design	3
HRM 384	Hospitality Accounting & Finance	3
HRM 385	Hotel Revenue Management	3
HRM 386	Restaurant Management & Revenue	3
HRM 387	Food and Beverage Management	3
HRM 388	Customer Service in Hospitality	3
HRM 389	Professional Development in Hospitality	3
HRM 390	Creativity & Innovation in Hotel & Restaurant Management	3
BCD 391	Introduction to Community Development	3
BCD 392	Understanding Social Justice in Community Development	3
BCD 393	Leadership Development	3
BCD 394	Principles of Domestic and International Economic Development	3
BCD 395	Alternative Dispute and Resolution	3
BCD 396	Community Structure, Processes, and Capacity	3
BCD 397	Principles and Practice of Planning	3
BCD 398	Entrepreneurship in the Community	3
BCD 399	Democracy and Political Change Reform	3
BCD 400	Humanitarian Law in Community Development	3
BCD 401	Launching Community Ventures, Nonprofits, and Organizations	3
BCD 402	Theories, Principles and Institutions of International Development	3

BACHELOR OF BUSINESS ADMINISTRATION (BBA) – BBA/BMA/OL&D		
Course No.	Course	Credit(s)
BBA 200	Introduction to Business Administration	3
BBA 201	Business Strategy & Innovation	3
BBA 202	Legal Ethical & Decision-Making	3
BMA 203	Advance Business Management & Administration	3
BMA 204	Theory & Practice of Business Management	3
BMA 205	Organizational Change	3
BMA 206	Legal Aspects of Business	3
BMA 207	Principles of Microeconomics	3
BMA 208	Survey of Global Business	3
BMA 209	Business Finance	3
OLD 210	Introduction to Organizational Leadership &	3
	Development	
OLD 211	Ethical Leadership	3
OLD 212	Leader as Coach/Consultant	3
OLD 213	Building Organizational Capacity	3
OLD 214	Communicating and Collaborating Change	3
OLD 215	Theory & Practice of Organizational Leadership	3
OLD 216	Small Business Management	3
OLD 217	E-Commerce in Organizational Leadership	3
OLD 218	Management Science in Organizational Leadership & Development	3

BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAM – HRM/BFA

Course No.	Course	Credit(s)
HRM 219	Introduction to Human Resources Management	3
HRM 220	Legal Issues in Human Resources Management	3
HRM 221	Compensation & Benefits	3
HRM 222	Hiring, Interviewing, and Auditing	3
HRM 223	Labor and Employment Relations	3
HRM 224	Pay and Benefits Administration	3
HRM 225	Legal Compliance in HR Management	3
HRM 226	Workforce and Talent Management	3
BFA 227	Introduction to Forensic Accounting	3
BFA 228	Advanced Managerial Accounting & Auditing	3
BFA 229	Advanced Accounting Theory & Policy	3
BFA 230	Advanced Forensic Accounting Theory & Practice	3
BFA 231	Advanced Accounting & Fraud Examination Techniques	3
BFA 232	Detection/Prevention Fraudulent Financial Statements	3
BFA 233	Interview Techniques/Legal Aspects Fraud	3
BFA 234	Investigating with Computers	3



BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAM – MIS Third year Students may elect to take any of the courses below or take additional courses from the

Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such a decision.

Course No.	Course	Credit(s)
MIS 235	Introduction to Management Information Systems	3
MIS 236	Business Strategy and Innovation	3
MIS 237	Ethics in Information Management Systems	3
MIS 238	Computer Networks and Global Management	3
MIS 239	Databases and Business Intelligence	3
MIS 240	Principals of Cybersecurity	3
MIS 241	Artificial Intelligence in Management Information Systems	3
MIS 242	Technology Policy and Strategy	3
MIS 243	Foundation of Information Assurance	3
MIS 244	Foundation of Information Systems Engineering	3
MIS 245	Principles of Technology Innovation Management	3

BACHELOR OF BUSINESS ADMINISTRATION (BBA) PROGRAM - BFM/PP&M

Course No.	Course	Credit(s)
BFM 246	Introduction in Financial Management	3
BFM 247	Financial Strategy & Innovation	3
BFM 248	Ethics in Financial Management	3
BFM 249	Managing Financial Institutions	3
BFM 250	Budget Execution & Formation	3
BFM 251	Financial Statement Analysis	3
BFM 252	Capital Budgeting	3
BFM 253	Bookkeeping and Ledgers	3
BFM 254	Contracts & Financial Management	3
BFM 255	Team Communication & Conflict Management	3
BFM 256	Artificial Intelligence in Financial Management	3
PPM 257	Introduction to Project Management	3
PPM 258	Concepts of Project Management	3
PPM 259	Foundation of Project Management	3
PPM 260	Leading Projects and Programs	3
PPM 261	Managerial Budgets and Project Management	3
PPM 262	Fundamentals of Managerial Accounting	3
PPM 263	Fundamentals of Managerial Finance	3
PPM 264	Applying Leadership Principles	3
PPM 265	Business Policy Development & Implementation	3
PPM 266	Introduction to Marketing	3
PPM 267	Principles of Human Resources Management	3
PPM 268	Procurement and Logistics in Project Management	3



BACHELOR OF BUSINESS ADMINISTRATION PROGRAM – BOL/IBM

Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such a decision.

Course No.	Course	Credit(s)
BOL 311	Introduction to Organizational Leadership	3
BOL 312	Financial Strategy & Innovation	3
BOL 313	Ethics in Financial Management	3
BOL 314	Managing Financial Institutions	3
BOL 315	Ethical Leadership	3
BOL 316	Leader as Coach/Consultant	3
BOL 317	Building Organizational Capacity	3
BOL 318	Communicating and Collaborating Change	3
BOL 319	Theory & Practice of Organizational Leadership	3
BOL 320	Small Business Management	3
BOL 321	E-Commerce in Organizational Leadership	3
IBM 322	Introduction to International Business Management	3
IBM 323	Business Law	3
IBM 324	Business Communication	3
IBM 325	International Business Strategies	3
IBM 326	Diversity in a Global Marketplace	3
IBM 327	Conflicts in International Business	3
IBM 328	International Finance & Accounting	3
IBM 329	International Supply Chain Management	3
IBM 330	United States & International Taxation	3
IBM 331	E-Commerce in International Business	3
IBM 332	Developing a Business Internationally	3
IBM 333	Global Economics & Investments	3

BACHELOR OF BUSINESS ADMINISTRATION PROGRAM -HD&M/CS&M

decision.		
Course No.	Course	Credit(s)
HDM 356	Introduction to Human Development Management	3
HDM 357	Human Development Strategy & Innovation	3
HDM 358	Ethics in Human Development Management	3
HDM 359	Project & Program Management	3
HDM 360	Data Visualization and Reporting	3
HDM 361	Understanding Personnel Culture & Change	3
HDM 362	Human Resources Management System	3
HDM 363	Negotiation & Conflict Resolution	3
HDM 364	Decision-Making in Human Development & Management	3
HDM 365	Labor & Employment Law	3
HDM 366	Global Strategic Leadership	3
CSM 367	Introduction to Customer Service & Management	3
CSM 368	Learning & Leading People	3
CSM 369	Negotiation & Conflict Resolution	3
CSM 370	Legal Ethics in Customer Service Management	3
CSM 371	Managerial Budgets and Project Management	3
CSM 372	Leading Projects and Programs	3
CSM 373	Concepts of Customer Service Management	3
CSM 374	Entrepreneurship & Marketing	3
CSM 375	Online Success in Professional Studies	3

CSM 376	Customer Service Relationships & Partnerships	3
CSM 377	International Customer Service Management	3
CSM 378	Creativity & Innovation in Customer Service Management	3

BACHELOR OF BUSINESS ADMINISTRATION PROGRAM –BM&A/BNK Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such a decision.

decision.		
Course No.	Course	Credit(s)
BMA 403	Introduction to Business Management & Administration	3
BMA 404	Financial Strategy & Innovation	3
BMA 405	Ethics in Business Management & Administration	3
BMA 406	Managing An Organization	3
BMA 407	Legal Aspects of Business	3
BMA 408	Theory & Practice of Business Management	3
BMA 409	Organizational Change	3
BMA 410	Legal Aspects of Business	3
BMA 411	Principles of Microeconomics	3
BMA 412	Survey of Global Business	3
BMA 413	Business Finance	3
BMA 414	Process Improvement Management	
BNK 415	Introduction to Banking	3
BNK 416	Fundamentals of Online Banking	3
BNK 417	Accounting I	3
BNK 418	Accounting II	3
BNK 419	Managerial Budgets and Project Management	3
BNK 420	Leading Projects and Programs in Financial Institutions	3
BNK 421	Financial Statements for Managers	3
BNK 422	Financial Auditing & Accounting	3
BNK 423	Principles of Banking, Marketing, and Investments	3
BNK 424	Fundamentals of Cybersecurity in Financial Institutions	3
BNK 425	Artificial Intelligence and Web-Banking in the Digital Age	3



DEPARTMENT OF EDUCATION & HUMAN DEVELOPMENT

Education and Human Development

- **♣** Bachelor of Arts in Education
- ♣ Bachelor of Arts in Elementary Education
- ♣ Bachelor of Arts in Secondary Education
- Bachelor of Arts in Special Education

The degree typically takes 4-5 years to complete. However, students enrolled in the accelerated option can complete the bachelor's degree within 3-4 years. Students with 2 years of previous college credits, and students who possess professional educational backgrounds with diplomas in their field studies can complete the bachelor's degree program within $2 - 2 \frac{1}{2}$ years. Bachelor's Degree Completion: 3-4 years accelerated program. Bachelor's Degree Specialized completion program – 18 Months – 2 years. Students admitted to the bachelor's degree program can enroll in the 8 weeks accelerated semester or in the regular 12 weeks semester, and they can take up 9 credits during each semester. 128 credit hours are required for completion. General Education: 64 credit hours; Required Core Courses: 28; Required and Specialized Electives: 30; Research Project: 6.

BACHELOR OF ARTS (BA) PROGRAM – FIRST YEAR (CORE COURSES)		
Course No.	Course	Credit(s)
ORI 101	Freshman Orientation	1
RED 101	College Reading	3
ALG 101	Elementary Algebra	3
ENG 101	English Composition I	3
HLTH 101	Personal Health	3

BACHELOR OF ARTS (BA) PROGRAM – SECOND YEAR (CORE COURSES)		
Course No.	Course	Credit(s)
ENG 102	English Composition II	3
TECH 102	Technology Fluency	3
ALG 102	College Algebra	3
SPC 102	Introduction to Speech Communication	3

BACHELOR OF ARTS (BA) PROGRAM – THIRD YEAR (CORE/REQUIRED & SPECIALIZED COURSES)		
Course No.	Course	Credit(s)
SOC 101	Introduction to Social Sciences	3
EDU 228	Education, Theory & Technology	3
EDU 229	Foundations of Adult Learning	3
EDU 230	Instructional Evaluation & Development	3

BACHELOR OF ARTS (BA) PROGRAM – FOURTH YEAR (REQUIRED & SPECIALIZED COURSES)		
Course No.	Course	Credit(s)
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	Required & Specialized Electives	3
	BACHELOR OF ARTS (BA) PROGRA (REQUIRED & SPECIALIZED COURS	
Course No.	Course	Credit(s)
	Required & Specialized Electives	3
	Required & Specialized Electives	3

Research Project	6

	BACHELOR OF ARTS (BA) PROGRAM – EDU	
Course No.	Course	Credit(s)
EDU 201	Introduction to Education	3
EDU 202	Creativity and Innovation	3
EDU 203	Education Law in Management	3
EDU 204	U.S. and International Education Leadership	3
EDU 205	Secondary & Higher Education Leadership	3
EDU 206	Digital Age Learning & Educational Technology	3
EDU 207	Education Internship/Practicum	3

	BACHELOR OF ARTS (BA) PROGRAM – EE			
Third year Student	Third year Students may elect to take any of the courses below or take additional courses from the			
courses listed below. Interested students should confer with their mentors before making such a				
decision.				
C N .	C	C 1		

Course No.	Course	Credit(s)
BEE 208	Introduction to Elementary Education	3
BEE 209	Entrepreneurship in Educational Leadership	3
BEE 210	Decision Making in Educational Leadership	3
BEE 211	Organizational Finance in Management	3
BEE 212	Partnerships in Educational Organization	3
BEE 213	Curriculum and Development in Elementary Education	3
BEE 214	Conflict Resolution and Mediation in Elementary Education	3
BEE 215	Educational Leadership Theories	3
BEE 216	PK-12 Curriculum, Instruction, and Assessment	3
BEE 217	Innovation for Change in Elementary Educational Organizations	3

BACHELOR OF ARTS (BA) PROGRAM – SE

Course	Course	Credit(s)
No.		
BSE 218	Introduction to Special Education	3
BSE 219	Leadership for Diversity, Equity, Inclusion, and Social Justice	3
BSE 220	Leadership Development in Higher Learning	3
BSE 221	Leadership Ethics to Attain Organizational Excellence	3
BSE 222	Policy Development & Implementation in PK-12 and Special	3
	Education	
BSE 223	Leadership, Law, and Finance in Special Education	3
BSE 224	Comprehensive Planning for SEL Initiatives	3
BSE 225	Trauma-Informed Educational Practices within Community Contexts	3
	and Conditions	
BSE 226	Leadership Paradigms in Safety, Security, and Emergency Management	3
BSE 227	Finance and Budgeting in Special Education Organizations	3



DEPARTMENT OF HEALTH SCIENCES, NATURAL SCIENCES & TECHNOLOGY

Health Sciences and Technology

- **♣** Bachelor of Science in Health Sciences
- ♣ Bachelor of Health Care Management
- ♣ Bachelor of Science in Public Health Management
- **♣** Bachelor of Science in Industrial Engineering
- Bachelor of Science in Information Technology
- Bachelor of Science in Information Management
- Bachelor of Science in Cybersecurity
- ♣ Bachelor of Science in Computer Science

The degree typically takes 4-5 years to complete. However, students enrolled in the accelerated option can complete the bachelor's degree within 3-4 years. Students with 2 years of previous college credits, and students who possess professional educational backgrounds with diplomas in their field studies can complete the bachelor's degree program within $2 - 2 \frac{1}{2}$ years. Bachelor's Degree Completion: 3-4 years accelerated program. Bachelor's Degree Specialized completion program – 18 Months – 2 years. Students admitted to the bachelor's degree program can enroll in the 8 weeks accelerated semester or in the regular 12 weeks semester, and they can take up 9 credits during each semester. 128 credit hours are required for completion. General Education: 64 credit hours; Required Core Courses: 28; Required and Specialized Electives: 30; Research Project:

BACHELOR OF ARTS (BA) PROGRAM – FIRST YEAR (CORE COURSES)		
Course No.	Course	Credit(s)
ORI 101	Freshman Orientation	1
RED 101	College Reading	3
ALG 101	Elementary Algebra	3
ENG 101	English Composition I	3
HLTH 101	Personal Health	3

(CORE COURSES)			
Course No.	Course	Credit(s)	
ENG 102	English Composition II	3	
TECH 102	Technology Fluency	3	
ALG 102	College Algebra	3	
SPC 102	Introduction to Speech Communication	3	
BACHELOR OF ARTS (BA) PROGRAM – THIRD YEAR			

BACHELOR OF ARTS (BA) PROGRAM – SECOND YEAR

(CORE/REQUIRED & SPECIALIZED COURSES)			
Course No.	Course	Credit(s)	
SOC 101	Introduction to Social Sciences	3	
MGT 102	Management Concepts	3	
ECO 103	Introduction to Economics	3	
HIST 104	U.S. & World History	3	



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6

BACHELOR OF ARTS (BA) PROGRAM – FOURTH YEAR (REQUIRED & SPECIALIZED COURSES)			
Course No.	Course	Credit(s)	
	Required & Specialized Electives	3	
	Required & Specialized Electives	3	
	Required & Specialized Electives	3	
	Required & Specialized Electives	3	
	Required & Specialized Electives	3	
BACHELOR OF ARTS (BA) PROGRAM (REQUIRED & SPECIALIZED COURSES)			
Course No.	Course	Credit(s)	
	Required & Specialized Electives	3	

Required & Specialized Electives

Research Project

mi i c	BACHELOR OF SCIENCE (BS) PROGRAM – BCY			
	dents may elect to take any of the courses below or take additional below. Interested students should confer with their mentors before			
courses listed	decision.	ore making such a		
Course No.	Course	Credit(s)		
BCY 237	Introduction to Cybersecurity	3		
BCY 238	Applied Probability & Statistics	3		
BCY 239	Operating Systems Fundamentals	3		
BCY 240	Introduction to Networking	3		
BCY 241	Cyber Threat Intelligence	3		
BCY 242	Network Defense	3		
BCY 243	Cybersecurity Planning & Policy	3		
BCY 244	Security Audit & Assessments	3		
BCY 245	Operating System Security	3		
BCY 246	Introduction to Digital Forensics	3		
BCY 247	Network Administration	3		
BCY 248	Data/Database Security	3		
	BACHELOR OF SCIENCE (BS) PROGRAM - B	HS		
Course No.	Course	Credit(s)		
BHS 200	Introduction to Health Sciences	3		
BHS 201	Mental Health Services	3		
BHS 202	Health Organizational Management	3		
BHS 203	Quality Appraisal and Evaluation	3		
BHS 204	Health Services Planning & Marketing	3		
BHS 205	Health Services in Human Resources Management	3		
BHS 206	Human/Health Services Practicum	3		

BACHELOR OF SCIENCE (BS) PROGRAM – HCM/PHM Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such a decision.			
Course No.	Course	Credit(s)	
HCM 207	Introduction to Healthcare Management	3	
HCM 208	Health Law, Ethics, and Policy	3	
HCM 209	Healthcare Quality Management	3	
HCM 210	Healthcare Financial Management & Economics	3	
HCM 211	Communication, Marketing, and Public Relations for Healthcare Administration Leaders	3	

PHM 212	Introduction to Public Health Management	3
PHM 213	U.S. and International Healthcare System	3
PHM 214	Theories of Health Behavior	3
PHM 215	Leadership in Public Health	3
PHM 216	Health Advocacy & Policy	3

BACHELOR OF SCIENCE BS) PROGRAM - BIE

Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such a decision

Course No.	Course	Credit(s)
BIE 217	Introduction to Industrial Engineering	3
BIE 218	Project Engineering Management	3
BIE 219	Quality Assurance Management	3
BIE 220	Global Economic & Tech Trends	3
BIE 221	Operations and Supply Chain Management	3
BIE 222	Software Engineering Management	3
BIE 223	Systems Engineering Management	3
BIE 224	Applied Probability & Statistics	3
BIE 225	Artificial Intelligence Industrial Engineering	3
BIE 226	Leadership in Industrial Engineering	3

BACHELOR OF SCIENCE (BS) PROGRAM – BIT/BIM

Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such a decision.

Course No.	Course	Credit(s)
BIT 227	Introduction to Information Technology & Information	3
	Management	
BIT 228	Applied Probability & Statistics	3
BIT 229	Information Technology for Leaders & Managers	3
BIT 230	Information Technology in Organizations	3
BIT 231	Telecommunications in Management Information Technology	3
BIT 232	Business Intelligence & Data Management	3
BIT 233	Ethics in Management Information Technology	3
BIT 234	Advanced Systems Analysis and Design	3
BIT 235	Concepts & Applications of Information Technology	3
BIT 236	Leadership in Management Information Technology	3

BACHELOR OF SCIENCE (BS) PROGRAM – BCS

Course No.	Course	Credit(s)
BCS 249	Introduction to Computer Science	3
BCS 250	Applied Probability & Statistics	3
BCS 251	Programming in C++	3
BCS 252	Programming in Java	3
BCS 253	Computer Architecture	3
BCS 254	Operating Systems Theory & Design	3
BCS 255	Computer Ethics	3
BCS 256	Artificial Intelligence	3
BCS 257	Systems Analysis & Integration	3
BCS 258	Security Technology	3
BCS 259	Web Development & Design	3
BCS 260	Software & Systems Engineering	3
BCS 261	Software Testing & Automation	3
BCS 262	Data Structures and Algorithms	3



CERTIFICATION PROGRAM

PROGRAM OF STUDY: AAFM Certifications are globally recognized. Certifications in Financial Analysis, Financial Planning, Wealth Management, Risk Management, and Economics. Cavalla International University has a joint partnership with the American Academy of Financial Management (AAFM) to offer the following certification:

AAFM CERTIFICATION PROGRAM – FIRST YEAR		
Course No.	Course	Credit(s)
AFM 001	Introduction to Financial Management	3
AFM 002	Corporate Finance	3
AFM 003	Foundations of Financial Planning	3
AFM 004	Economics	3
AFM 005	Introduction to Accounting & Investments	3

AAFM CERTIFICATION PROGRAM – SECOND YEAR		
Course No. Course Credi		Credit(s)
AFM 006	Foundations of Wealth Management	3
AFM 007	Foundations of Risk Management	3
AFM 008	Foundations of Forensic Accounting	3
AFM 009	Investment Portfolio Analysis	3
AFM 010	Managing Financial Institutions	3
AFM 011	Advanced Financial Statement Analysis	3

AAFM CERTIFICATION PROGRAM – THIRD YEAR		
Course No.	Course	Credit(s)
AFM 012	SEC Laws and Regulations	3
AFM 013	Leading Financial Projects & Programs	3
AFM 014	Professional Responsibility in Finance	3
AFM 015	International Finance	3
AFM 016	Analysis & Interpretation of Financial Data	3
AFM 017	Introduction to Internship	3
AFM 018	AAFM Capstone	3

AAFM CERTIFICATION PROGRAM – ELECTIVES Third year Students may elect to take any of the courses below or take additional courses from the courses listed below. Interested students should confer with their mentors before making such a decision.			
Course No.	Course	Credit(s)	
AFM 019	Financial Modeling	3	
AFM 020	Capital Markets and Valuations	3	
AFM 021	Government & Organizational Auditing	3	
AFM 022	Statements of Financial Accounting Standards	3	
AFM 023	E-Commerce & Bankruptcy Law	3	
AFM 024	Foundations of Marketing	3	
AFM 025	CPA Portfolio, Assets, Transfer Pricing, and Wealth	3	
	Management		
AFM 026	U.S. & International Taxation	3	
AFM 027	Anti-Money Laundering & Compliance	3	
AFM 028	Foundations of Mortgage & Corporate Insurance	3	

Cavalla International University has a joint partnership with the American Academy of Financial Management (AAFM) to offer the following certification:

- 1. CWM Chartered Wealth Manager Also known as the: CWM Chartered Certified Wealth Manager Designation USA and EU Community Trademarks Registered
- 2. AFA Accredited Financial Analyst
- 3. AMA Accredited Management Accountant
- 4. MFP Master Financial Planner Charter Designation and Board Certification
- 5. CPM Certified Chartered Portfolio Manager
- 6. CAM Certified Chartered Asset Manager
- 7. CMA Chartered Market Analyst Financial Analyst Designate
- 8. CCA Chartered Compliance Analyst
- 10. CAMC Certified Anti-Money Laundering Consultant
- 11. CAPA Certified Asset Protection Analyst
- 12. RFS Registered Financial Specialist
- 13. MMC Management Consultant Professional and Accredited Management Consultant
- 14. CTS Certified Transfer Pricing Specialist
- 15. MPM Master Project Manager Legal Analyst
- 16. CITA Certified International Tax Analyst
- 17. RBA Registered Business Analyst
- 18. CTEP Chartered Trust and Estate Planner
- 19. CCC Certified Cost Controller
- 20. CEC Certified E-Commerce Consultant
- 21. CCA Certified Credit Analyst
- 22. CCE Certified Corporate Economist
- 23. CCO Certified Compliance Officer
- 24. CMA Certified Marketing Analyst
- 25. ChMA Chartered Mortgage Analyst
- 26. CHRA Certified Human Resources Analyst
- 27. CITA Certified International Tax Analyst
- 28. CRA Certified Risk Analyst
- 29. MFC Master Financial Controller
- 30. RFA Registered Financial Analyst
- 31. RWM Registered Wealth Manager
- 32. RWM Registered Wealth Manager
- 33. CCA Certified Contract Administrator
- 34. CET Certified Estate Planner
- 35. CITA Certified International Tax Adviser
- 36. CFCS Certified Financial Crime Specialist
- 37. CP Certified Paralegal
- 38. CSBC Certified Small Business Consultant
- 39. CP Certified Entrepreneur
- 40. CFA Certified Forensic Accountant
- 41. CPM Chartered Pension Manager or CPS Certified Pension Specialist
- 42. CPAM Chartered Pension Analyst Manager
- 43. CEPS Certified Education Planning Specialist
- 44.CMFMP Certified Municipal Finance Management Practitioner
- 45. CCMFMA Chartered Certified Municipal Financial Management Accountant
- 46. CCFMA Chartered Certified Public Finance Management Accountant
- 47. Chartered Certified Insurance Professional (CCIP)
- 48. Chartered Certified International Banker (CCIB)



TRANFERABILITY OF CREDITS

The transferability of credits you earn at Cavalla International University – Barclay School of Law is at the discretion of the institution to which you may seek to transfer. Acceptance of the degree or certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, degree or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. Contact the Registrar Office for additional information for transfer of credits.

Those who are attending the JD Program or dual degree program can transfer up to 42 academic credits for course work completed toward an LLB degree program. International students can transfer up to 18 academic credits for course work completed toward an LLB degree program. Undergraduate students must complete the full 120 academic credits at the law school. This may include contacting an institution to which you may seek to transfer after attending Cavalla International University – Barclay School of Law to determine if your credits, degree or certificate will transfer. For more information on the transferability of credits into Cavalla International University – Barclay School of Law, please refer to the Transfer Credit policies, found within the Academic Policies section of this catalog.

United States Bar Requirements

International students who have completed LL.B. degree programs outside the United States may be eligible to take the bar exam in certain jurisdictions in the United States. Transfers may be possible to the 4-year joint LLB/JD degree (where years 3 and 4 are spent at another accredited law school) or the Law with Another Legal System LLB, where year 3 is spent at another regionally accredited law school or university in the United States or abroad. International LLB students who plan to take a U.S. state bar exam must carefully investigate the relevant requirements prior to beginning their studies. Some jurisdictions impose additional requirements. A comprehensive chart for the qualification policies of each U.S. jurisdiction for foreign educated attorneys can be viewed on the National Council of Bar Examiners' website at https://reports.ncbex.org/comp-guide/charts/chart-4/. It is the responsibility of the applicant to read the information provided by the Board of Legal Examiners in the state where they want to take the bar exam. It is also the applicant's responsibility to contact that state's Board of Legal Examiners with any questions, submit all documents and fees in a timely manner, and complete any LLB courses / U.S. law courses required by that state's Board of Legal Examiners. Each state has final authority to determine whether an applicant meets the requirements to sit for its bar examination. A summary of bar admission information by jurisdiction and contact information for each bar admission agency can be viewed at https://www.ncbex.org/jurisdictions

International Licensing Requirements

International students who have completed LL.B. degree programs in the United States may be eligible to take the bar exam in certain jurisdictions outside of their respected country. Eligibility to sit for a particular state bar exam varies from state to state. Completion of the LL.M. degree in itself does not guarantee eligibility to take a bar examination. In some states, including New York, California, and Texas, the completion of an LL.M. degree along with certain other criteria will allow attorneys with a non-U.S. law degree to sit for the bar exam. For more information, please refer to the *Comprehensive Guide to Bar Admissions Requirements* published by the National Conference of Bar Examiners (NCBE). For information on the California bar requirements for foreign trained attorneys, please visit the **State Bar of California** website.



TUITION AND FEES

The tuition rates listed below are for the 2024-2025 academic year and are subject to change. Due to different degree completion lengths, students requiring a schedule of total charges for a period of attendance and an estimated schedule of total charges (institutional and non-institutional) for their educational program may request an individualized report through the Office of Admission during their admission process.

Tuition (per credit hour)		
Graduate Tuition*	03/5 00	
MLS/JD tuition LLM/SJD tuition	\$365.00 \$425.00	
LLM/SJD tultion	\$425.00	
Undergraduate Tuition*	2200.00	
LLB tuition	\$300.00	
LLB/JD tuition LLB/MBA tuition	\$365.00 \$365.00	
LLB/SJD tuition	\$425.00	
LLB/LLM tuition	\$425.00	
LLB/PhD tuition	\$425.00	
LEB/THD tutton	ψ1 <u>20</u> 300	
Graduate/Undergraduate	\$235.00	
tuition*		
Military Students (active duty, selected reserve		
and National Guard)		
(U.S. locations and online)		
	on students, doctoral students, and students in other specialized degree programs.	
Folds of Honor designees, Fig	ilable to support Military Spouses, Military Dependents, Children of Fallen Patriots, rst Responders, Civilian Employees and Federal Contract Workers. For information see the Office of Military Affairs Scholarships website. Offering 50% discount.	
Application Fee (excluding doctorate programs) non-refundable	\$25.00	
Application Fee (doctorate programs) non-refundable	\$30.00	
Graduation Fee non-refundable	\$50	
Transcript Fee	\$15	
Study Abroad non-refundable	Varies	
NOTE: Courses in various acastudent may be billed a class for	ademic programs sometimes require expendable supplies or services, and in these cases the see for such costs.	



COURSE DESCRIPTION

	BACHELOR OF LAW (LLB) PRO	GRAM – FIRST YEAR
Course No.	Course	Course Description
LLB 6000	Introduction to Law, Legal Writing & Research	Introduces the student to research methods, analysis of legal concepts, and the art of legal writing. Students begin to learn the research, analysis and writing process through an assigned series of open and closed memoranda.
LLB 6005	Laws of Contract	This course is a foundation that is required by the legal professional bodies for professional practice. The aim is that students should acquire a solid knowledge of the legal principles and rules applied by the courts in Contract Law, whilst also developing fundamental legal skills of case analysis, synthesis and problem-solving. Students will undertake the study of Contract Law in its social, political and commercial context.
LLB 6010	Criminal Law	This course examines substantive criminal law both in its common law and modern statutory forms. Topics covered include culpability required for criminal responsibility (minimum conduct, voluntariness, etc.); exculpatory doctrines and defenses (duress, insanity, mistake, etc.); homicide, rape, and other criminal acts; and domestic violence. The course also explores the problems associated with imposition of criminal sanctions, as well as reasons for and appropriateness of particular punishments, including the death penalty.
LLB 6015	Law of Torts	This module introduces students to civil wrongs which are actionable at common law. These actionable wrongs, or 'torts', include negligence, trespassing to the person, nuisance, and defamation. In addition to learning about the legal principles which govern the application of each tort, the Law of Tort module offers students an insight into the wider policy landscape by examining the law's role in compensating injury, loss, or damage. The Law of Tort is one of the seven Foundation Subjects of relevance to students who intend to practice law in United States and EU countries.
LLB 6020	Civil & Criminal Procedures	This course focuses on the process and procedures of a civil and criminal lawsuit, from the filing of the complaint through the final appeal. The course will provide an introduction to the structure and operation of the state and federal court systems in the United States and will concentrate on cases brought in the federal courts, conducted pursuant to the Federal Rules of Civil and Criminal Procedures. Topics include pleadings, pre-trial

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		motions, the discovery process, trial by jury, judgments and relief, motions after judgment, and appeals. In addition, this course covers the constitutional law governing criminal procedure from arrest to trial, including right to counsel, arrest, searches, wiretapping, electronic eavesdropping, entrapment, interrogation and confession, lineups, showups, other pre-trial identification procedures, and grand jury investigations.
LLB 6025	Equity & Trusts (Wills, Trusts & Estates)	An introduction to the law of gratuitous transfers and decedents estates. Topics studied are intestate succession; elective share; wills, gifts and trusts. Primary emphasis is on those aspects which are considered important to the planning of family property arrangements. Throughout the course, the relevant portions of the Uniform Probate Code and the New York Estates, Powers and Trusts Law are studied.

	BACHELOR OF LAW (L	LB) PROGRAM – SECOND YEAR
Course No.	Course	Course Description
LLB 6030	Land Law (Property Law)	The land law course examines the estates and interests in land in United States and European countries. Students will examine freehold and leasehold estates, as well as interests in land such as easements, restrictive covenants and mortgages. The module places a heavy emphasis on case law and statute use. These sources are used to put the various land rights into context and to demonstrate how estates and interests can be protected using the legislative regime.
LLB 6035	Constitutional & Administrative Law	This course is the basic course on United States constitutional law. The course explores the architecture of the United States Constitution and focuses on topics illustrating three core structural aspects of American constitutionalism: (1) the tradition of constitutional review by the judicial branch; (2) the configuration, interaction, and powers of the three branches of the national government; and (3) the Constitution's distribution of power between the federal and state governments. Constitutional and administrative (or public) law is concerned primarily with the legal rules and processes that structure and regulates a country's government, i.e. the relations amongst its key institutions, and between these institutions and the individual citizen.
LLB 6040	Evidence	This course involves analysis of the principles governing proof of facts in litigation under the Federal Rules of Evidence and under common law. Areas emphasized include relevance, hearsay, direct-examination and cross-examination, impeachment of witnesses, expert testimony, and privileges.
LLB 6045	Commercial and International Trade Law	This course involves an in-depth look, in a seminar-type setting, at different state-to-state dispute settlement systems in the international trade area. Although the principal focus will be WTO dispute settlement, the course will also examine the new or re-invigorated mechanisms in regional agreements (e.g., RCEP, CPTPP) and bilateral trade and investment agreements of the United States (USMCA, CAFTA) and the EU. In addition to examining the treaty provisions

		themselves, the course will involve the close reading of arbitral decisions, as a medium to examine real-world systemic issues regarding dispute settlement, such as the function of terms of reference, approaches to treaty interpretation, confidentiality, coherence between different bodies of international law, the role of precedent, standard of review, the scope of appellate review, implementation and compliance, and remedies. At the same time, students will gain familiarity with some of the leading substantive issues in international trade law.
LLB 6050	Human Rights & Social Justice Law	In this course, students will be introduced to the fundamental concepts and techniques of legal study and legal reasoning as well as the skills and attributes that you will be expected to develop as a law student. To enable this, the module will support you to actively engage in your personal and professional development and, in keeping with the identity and mission of the school, will set the scene for exploring key legal systems, processes and concepts through an explicit social justice perspective. You will develop your understanding of how the English legal system operates as well as exploring fundamental questions including 'What is Law?', 'Why is Law the way it is?', and 'How does Law evolve?'. You will be introduced to a range of theoretical perspectives of law and explore how they help us understand, apply, and critique the application of the law in ways that promote social justice values such as equality, inclusion, fairness and access to justice.
LLB 6055	Remedies & Public Law	The study of the principal remedies available to litigants in private and public law litigation, including damages, injunctions, and restitution. The course will address compensatory and punitive damages; preventive relief, including injunctions and declaratory judgments; preventing unjust enrichment through restitution; ancillary remedies, such as contempt, levy and execution, attachment, garnishment, receivership, and attorneys' fees; and remedial defenses. Discussion will be given to the modern public law structural injunction, fluid class recoveries, and the tort reform movement. The modes of instruction will include case and problem methods. Public Law concerns the law creating and relating to the US and UK's system of government. The module covers key issues in constitutional and administrative law, exploring legal questions and principles in the wider context of the practice of political actors and institutions. The module's program of lectures and seminars will support students in developing a range of core legal and transferable skills and becoming effective independent learners.
LLB 6056	Law, Ethics & Governance	This course prepares business managers to function effectively within a legal and ethical environment and to recognize the social responsibility of the business enterprise. Students are exposed to U.S. legal systems and legal processes with emphasis on the areas of business law that are fundamental to the operations of a business entity. The course focuses on several areas of substantive commercial law relevant to the business manager, and is designed to foster the manager's ability to recognize legal and ethical issues and their managerial implications, minimize the frequency and expense of legal conflict and litigation, as well as to discern the distinction between what is legal, what is ethical, and what is in the best interests of the firm and its stakeholders.

	BACHELOR OF LAW (LLB) PF	ROGRAM – THIRD YEAR
Course No.	Course	Course Description
LLB 6060	Conflict of Law/International Law	The goal of the course is to offer an introduction to what in some countries is called "Governmental and Private International law" and is called conflict of laws in the US. This course is taught on a comparative basis and must be an "international" introduction to the discipline, meaning it prepares the student for work in several countries in handling cases of civil and of commercial law with foreign elements. The course describes problems that arise and approaches that are possible when a case shows links with more than one country whose laws may apply. The students will be taught to use the tools to resolve practical questions that most often arise in a range of problems in an international legal practice or in a business. The comparative nature of the course will force us to look at a plurality of national legal rules and to try and make abstractions from the particular rule; to describe and analyze tendencies or orientations.
LLB 6065	Law of the European Union (EU Law)	This course is aimed to build on the knowledge and skills communicated in the classes of Constitutional Law, and Law and Government in which students study the institutions and judicial system of the European Union and the United States Government. This course introduces students to the substantive law of the European Union and the United States Government; namely the internal market, competition law and policy and discrimination law, and to fulfill the requirements of the Law Society of the European Union and the United States. This course is to encourage interest in and awareness of the continuing process of European integration, and to show how underlying socio-political and economic factors shape the development of European Union law. The course is to further develop students' transferable skills, in particular problem solving, written communication skills and autonomous learning skills; to encourage independent learning in preparation for the workshops and assessment.
LLB 6070	Professional Responsibility/Public Interest Lawyering	This course explores the attorney's ethical obligations to the profession, the court, and the client under the rules and requirements that govern attorney behavior, thereby allowing students to confront and resolve the ethical dilemmas that arise in the practice of law. This course is an opportunity for students to gain an understanding and insight into issues relating to access to justice and public interest law. You will undertake a placement in a public sector or nonprofit organization, develop skills and undertake tasks within a practical context, apply academic knowledge from your degree, and develop your personal and employability skills within a working environment. This experience will develop an understanding of access to justice policy and public interest law in a practical setting.

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LLB 6075	Employment & Labor Law	Students will example employment law, which regulates the relationship between employers and employees. In addition, students will examine labor law that regulates the additional dimension that arises when employees select (or consider selecting) a labor union to represent them in their dealings with their employer.
LLB 6080	Advance Criminal Practice and Immigration	This course will allow students to experience the practical realities of practicing in the field of criminal law. Simulated proceedings each week will explore issues that typically arise during the course of a criminal prosecution. Each class session will simulate a different stage of a federal criminal prosecution, progressing chronologically from the preliminary/detention hearing through grand jury presentation, a variety of pretrial motions, a handful of trial related issues, sentencing, and ending with a supervised release violation hearing. In addition, this course will prepare students in substantive and procedural law and also in the skills required to obtain needed information, prepare necessary applications, and guide clients through the visa process, as well as advise businesses on immigration compliance issues.
LLB 6026	Advance Jurisprudence	Advance Jurisprudence aims to give students an understanding of the basic problems of legal theory: what is law? Why do we obey it? How is law related to morality? Is an unjust law really a law? How should judges decide cases? At the same time the module will introduce students to the work of some of the most important modern legal theorists. Students will also consider some of the crucial concerns of contemporary legal philosophy, such as the relationship between the rule of law, rights and democracy. Jurisprudence is taught in weekly lectures and longer fortnightly seminars. This maximizes the time available for discussion and evaluation of each week's reading assignment, in both smaller sub-groups and the class as whole, which is the most interesting and effective way of gaining an appreciation of legal philosophy. Students will produce a group presentation on a topic of their choice in the second half of the module. The module is assessed through one piece of coursework (3,000 words). Advance Jurisprudence provides an opportunity for reflection on the philosophical foundations of law and should appeal to students who are interested in understanding more about the essential nature of legal systems and legal practice.

BACHELOR OF LAW (LLB) PROGRAM – ELECTIVES

G	Interested students should confer with their	
Course No.	Course	Course Description
LLB 6085	Family Law	Students will begin by critically exploring the legal regulation of various family relationships (notably marriage, civil partnerships and cohabitation) in the light of human rights norms and recent reforms. This will involve consideration of the legal requirements for entering into regulated family relationships as well as the legal consequences when such relationships come to an end, both financially and in terms of the arrangements made for children. The module then moves on to explore the conditions under which the state can legitimately intervene in family life and the various orders at its disposal to protect children from abuse and neglect. All of this will be grounded in a detailed review of the statutory framework, the relevant case law and academic commentary.
LLB 6090	Intellectual Property	Due to many forces, the global economy is more integrated than ever before, and intellectual property (IP) rights play an increasingly important role in global markets. As a result, with growing frequency lawyers must be prepared to advise clients on IP issues spanning multiple countries. This course will begin to prepare students for such work by examining the development of international treaties related to various types of IP, including copyrights, patents, trademarks, and trade secrets. These treaties also provide a foundation for considering the national IP laws of various jurisdictions. Policy issues related to the creation of new IP, economic development, distributive justice, and globalization will also be covered.
LLB 6095	International Law	Examination of the nature and sources of international law; procedures for handling disputes and claims; sanctions (e.g., economic, political, war); the roles of the individual, state, region and world organizations (United Nations); law of the sea and space; and an analysis of current problems and trends. Emphasis on substantive law.
LLB 7000	Security Law	This course addresses the law and policy regarding the U.S. government's national security activities and organizations. Topics include the constitutional, statutory, and international law rules governing the President's use of military force; targeting killing; military detention; interrogation; the prosecution of war crimes; domestic surveillance; foreign intelligence gathering; and covert action. Students will also study the unique regulatory and judicial procedures applying to national security issues. They will simulate practice as a national security lawyer, analyze historical case studies, and debate current policies.
LLB 7005	Bankruptcy Law	This is a survey of the United States Bankruptcy Code, with special emphasis on corporate reorganization. We begin by asking whether federal regulation of insolvency is necessary. Are state laws inadequate for dealing with the financial

		distress of individuals and businesses? As we debate this question, we will develop a set of policies that optimal bankruptcy law should serve. These policies will help frame our discussion as we study the principal provisions of the Bankruptcy Code, such as the automatic stay, claim valuation, strong-arm powers, absolute priority rule, and cram-down. We will ask whether these provisions serve optimal bankruptcy policy. Although we will emphasize corporate reorganization, most of the Code's provisions apply equally to corporate and consumer bankruptcies.
LLB 7010	Legal Practice Management/Professional Skills	This course applies design theory toward building and managing law practice. Students should expect to learn how to measure the work they perform as a lawyer and apply that toward the creation of a small law firm. Regardless of the type of firm where a lawyer decides to work, one must be comfortable with the business of practicing law in order to not only effectively represent clients with clear communications about the cost of your services, but also to recognize your value as a professional.
LLB 7030	Banking & Security of Financial Institutions	This course discusses the role of banks and financial intermediaries in the economy, and to protect the security of the U.S. and EU financial infrastructure. It explains the special status of the banking system in the economy and why the financial industry is so prone to crises. Strengths and shortcomings of the current regulatory framework will be discussed with the aim of providing students with a lasting conceptual framework. The course will discuss causes and consequences of the Financial Crisis of 2007- 23 and relate the material to current financial news.
LLB 7035	Environmental Law	Legal processes for the management of natural resources and the control of pollution and other adverse influences on the environment; federal statutes and administrative devices affecting the environment; legal control of air and water pollution, noise, pesticides and environmental toxicants; land use planning and growth control; public lands management; energy conservation and regulation; wildlife protection; solid waste management; and private law remedies affecting the foregoing. Emphasis is on federal statutes and regulations.
LLB 7040	Patent Law	This course covers the basic principles of U.S. patent law. The course will examine issues that arise in the acquisition and assertion of patent rights, including patent validity requirements, the elements of a claim of patent infringement, affirmative defenses to such a claim, and remedies for infringement.
LLB 7045	Worker's Compensation Law	An examination of the legal principles governing the compensation of employees or their dependents for injuries or loss of life arising out of employment or occurring during the course of employment; alternatives to statutory compensation schemes; causation and other factors affecting claims status to sue; and related problems.

LLB 7050	Federal Courts/Judicial Administration	The relationship of the federal courts to Congress and to the states. Topics may include judicial review; standing and justifiability; congressional power to regulate jurisdiction; legislative courts; federal question, diversity, removal, civil rights, and habeas corpus jurisdiction; state sovereign immunity; Supreme Court appellate jurisdiction; abstention; federalism doctrines; and federal common law. Trial and appellate courts shape the law with which lawyers work daily. This course deals with the factors that shape those courts. They are factors of major public policy interest to all lawyers and of direct practical interest to lawyers who anticipate working in the courts temporarily as law clerks or regularly as litigators. The seminar examines: (1) court organization and structure, and the personnel of the courts; the judicial selection process and the roles of executive officials, legislators, political parties, the bar, judges and would-be judges; the ethical rules that govern judges and mechanisms for dealing with judicial disability and misbehavior; public and private sources of education for (and influence of) judges about basic aspects of judging as well as complex scientific and technical matters; the processes and politics of adopting and amending rules of procedure; how judges and legislators interact about legislation that affects the administration of justice, including the funding of the judicial branch; the uneasy relationship between courts and
		the news media that communicate judicial decisions and court activities to the public, and special topics, such as the debate over the proper role of trial judges in managing litigation and encouraging settlement and whether those activities are causing a deleterious decline in the proportion of cases terminated by trial, and whether the nation's appellate system can maintain small, collegial appellate courts in the face of increasing appellate caseloads.
LLB 7055	Introduction to Internship	Under the supervision of a practicing attorney, legal or governmental organization, and faculty supervisor, students learn about the Lawyering process firsthand by interning in the private or public sector and attending a classroom component. Students develop reflective learning and problem-solving skills, increase their substantive legal knowledge, explore issues of professionalism and ethics, and gain a deeper understanding of the legal system and the practice of law. Students may register for a three-credit internship and must have their field placement approved by the Director. This program has special rules with respect to who may register and what requirements must be satisfied to earn credits under this program.
LLB 7060	Bar Examination Practicum	The objective of this course is to begin the bar exam preparation process by focusing on bar exam-taking skills and techniques. The course will provide strategies and techniques for answering essays, multiple choice and performance test questions of the type contained on the Uniform Bar Exam. Because these activities require a degree of substantive knowledge, the course will review portions of

selected Multistate Bar Exam subjects. Students will be required to complete practice essays, multiple choice, and performance test questions, and they will receive feedback on their answers.



